



YEAR 2
NEWSLETTER
September 8th, 2015
27th Edition

Wednesday September 9th

Please note that students must wear full costume to school on Wednesday. **PLEASE** read the notice that came home tonight carefully!!

- * Mon Sept 14th– School Council 7.00pm
- * Thurs Sept 17th–
Year 2 Sleepover
- * Friday Sept 18th - Footy Day,
End of Term 3, Friday Sept 18th
Dismissal at 2.30pm

TERM 4

- 7/10/15 Fairy Tales IncurSION:
- 12/10/15 St.John's Ambulance
First Aid IncurSION
- 30/10/15 Student Free Day
- 30/11/15 Student Free Day

September	October
5 th Lachie D GT	7 th Eleana HM
6 th Ava RA	11 th Nick V DA
7 th Gasey DA	16 th Mac HT, Ashton HM
8 th Lucas HM	17 th Oliver M RA
13 th Noah RA	17 th Connor RA
20 th Oscar HT	22 nd Adam DA
24 th Henry RA	24 th Tyler DA, Emma J GT
27 th Mark RA	25 th Josh M DA
24 th Sharmane GT	27 th Lina HM
	28 th Madi D DA



Classroom News..



SEUSSIGAL, Jr Production

Wednesday Sept 9th

Children should be in full costume when they come to school.



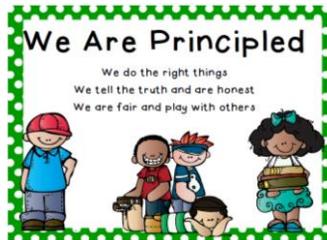
STUDENTS MUST
be at school by 8.45am
Matinee- 12.00noon
Evening- 7.00pm

(children should be at the theatre between 6.00 & 6.30pm)



YEAR 2 SLEEPOVER

If you have not returned the permission slip (whether attending or not), please return as soon as possible. Please refer to all notices that have been sent home. If you child is not sleeping over but attending school, you will still need to pay for the day's activities.



- NOTES HOME
- * Notice regarding day activities on Sleepover day
 - * Sleepover details, what to bring

- * Costume details
- * Footy lunch order (by THURSDAY)

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What We're Learning



ATTITUDES

We accept others.		We are polite.							
Tolerance		Respect							
We do the right thing.		We can do it ourselves.		We are excited.		We know how you feel.		We want to know.	
Integrity		Independence		Enthusiasm		Empathy		Curiosity	
We won't give up.		We have ideas.		We work with others.		We know we can.		We are thankful.	
Commitment		Creativity		Cooperation		Confidence		Gratitude	

All year 2 specialist classes will be held on Monday September 14th

Classroom teachers will be planning Term 4 curriculum.



INQUIRY
Stories can take on different forms and be told in many ways.

MATHS
*Multiplication & Division
*Repeated subtraction, groups, sharing, number lines
*Problem Solving
* Mass

DAILY 5
*Reading to self
*Reading to someone
*Listening to reading
*Work on writing
*Word work (Meet with the teacher)

SPEAKING & LISTENING
*Explanations using Procedural steps

PUNCTUATION
*Introduce the VOP gang!
*Capital Letters
*Full stops
*Question marks
*Apostrophes
*Commas



SPELLING
*M200W
*Personal words
*Alphabetical Order

WRITING
*Quantity & Quality
*Narrative Text
*Correct pencil grip and letter

GRAMMAR
*Antonyms, Synonyms, Homonyms
Action Verbs

SPECIALISTS...

PERFORMING ARTS This term in Performing Arts the students will be engaging in a number of Seussical Jr related activities. They will be learning their song and dance for their class act. They will also be learning about a number of performance related components including stage positioning.

PHYSICAL EDUCATION The focus for the Year 2 students throughout Term Three is to improve their hand eye co-ordination and two handed striking action through a variety of activities. Students are asked how they can express their themselves in an appropriate manner during Physical Education classes. Such as "How do I feel when I do something well?" or "How do I encourage my team mates?"

LOTE (Chinese/Mandarin) In LOTE/Mandarin, students continue to develop their communication skills regarding asking friend where are they going and telling others how they travel to different places. Students will also learn songs and nursery rhymes to reinforce language skills. Incorporate with Year 2 inquiry unit and school production, students will also explore a range of classical Chinese fairy tales to develop their intercultural knowledge.

VISUAL ARTS This term in Visual Arts we will be working on creating an amazing piece of art for our Seussical Jr inspired Expo which will be held in Term 4. The kids will be working on a 3D replica mask of one of their favourite Seuss characters. We will be developing their skills in creating shape and form through the extension of their paper mache skills. They will then paint and add detail to their piece to enhance the finished product. We are very excited about the expo. We will let you know when the Seuss inspired Expo will be held closer to the date! Stay tuned!



Finn HM

Martin CT

Rowan HT

Emily K RA

Beau CT

Connor M RA

Lara DA

Koby CT



HOMEWORK

* Talk to your child about dividing things into equal portions and try to relate it to multiplication (for example: John has 8 sweets to share with his 3 friends. 8 divided by 4 is 2 sweets each. So for 4 children to get two sweets each, you would need 8 sweets).

* Please allow your child some time on the computer to regularly complete Mathletics, Literacy Planet and Study Ladder tasks.

* Look for things that are arranged in alphabetical order. Discuss
• Retell your favourite Fairy Tale or nursery rhyme to your child.
• Ask them to do the same. Discuss the lesson behind each.

We'd love a PARENTS section for our newsletter... any ideas to

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We are excited.

Enthusiasm

The Year 2 students are excited about performing in our school production, Seussical Jr